

Executive Summary: Doulgas L. Jamerson, Jr. Elementary School

School Improvement Plan for 2016-17

Douglas L. Jamerson, Jr. Elementary School has 576 students grades Prek to 5th, two administrators, 47 teachers, and 26 staff members. The mission of **Douglas L. Jamerson, Jr. Elementary** is to provide a diverse and caring learning environment with highly qualified teachers, unique family and community partnerships, and distinct engineering curriculum that promotes productive citizenship and highest student achievement. Douglas L. Jamerson, Jr. Elementary has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1.) Our school maintained an A grade for the 2015-16 school year.
- 2.) Our school was recognized as the Top STEM Elementary Program in the Nation.
- 3.) Our school was recognized as a Magnet Schools of America School of Excellence.
- 4.) Our school was recognized as a National PTA School of Excellence.
- 5.) Our school was named Pinellas County Family and Community Program of the Year.

Primary Goals

To accomplish our mission, Jamerson has the following primary goals:

- 1) Increase ELA scores to 90% of students reaching proficiency levels for each student subgroup;
- 2) Increase Mathematics scores to 90% of students reaching proficiency levels for each student subgroup;
- 3) Increase Science scores to 90% of students reaching proficiency levels for each student subgroup;
- 4) Eliminate the racial achievement gap in ELA, Mathematics, and Science between black and non-black students, increasing proficiency scores for each subgroup to 90%.
- 5) Reduce the number and percent of discipline incidents for each student subgroup by 30%.
- 6) Increase the number of parent involvement events that are “tied to student learning” by 50%.

Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- Implement teacher developed units in Science, Math, and English Language Arts to include unpacking standards to better meet the needs of all learners.
- Using research-based strategies in core instruction (e.g., 5E, Gradual Release, Text Dependent Questioning, Speaking and Listening protocols);

- Incorporating professional book studies to build on teacher content knowledge to provide more rigorous instruction.
- Utilizing teacher developed standards based unit assessments to monitor and track student growth towards the learning targets.

Professional Development

The professional development efforts include professional book studies to increase teacher pedagogy as well as collaborative planning through weekly Professional Learning Communities. We also incorporate lesson planning cycles, grade level differentiated professional development bursts to support mathematics instruction. Jamerson also encourages attendance at national conferences to expand areas of expertise.

Parent and Community Engagement

Douglas L. Jamerson, Jr. Elementary provides many outreach opportunities for our parents. Jamerson offers two Parent 101 training classes at the beginning of the school year. Jamerson also offers subject area trainings for parents to be able to better assist their children with work at home as well as to build a stronger connection with our families. Each grade level participates in content-focused parent nights for specific grade level information for their students. Parent-teacher conferences are also used to share student data.

For more information about Jamerson's School Improvement Plan, please go to our website www.pcsb.org/jamerson-es